Bridgeville Elementary School District

Community School Implementation Plan

1. Vision and Goals

- **Vision:** To create a supportive, inclusive environment that promotes academic success, personal growth, and community collaboration for all students.
- Goals:
 - Improve student academic performance and well-being.
 - Increase family and community engagement.
 - Provide access to comprehensive services and resources.
 - o Foster partnerships with local organizations and stakeholders.

2. Needs Assessment

Data Collection:

- Gather quantitative data (e.g., academic performance, attendance rates) and qualitative data (e.g., surveys, focus groups) from students, parents, and staff will be conducted through the CIS grant by Dina MacDonald.
- o Empathy interviews will be conducted at the beginning of each year.

Identify Needs:

 Analyze data to identify gaps in academic support, health services, and community resources.

3. Stakeholder Engagement

• Form a Community School Advisory Committee:

- Include representatives from parents, teachers, school administration, local businesses, and community organizations.
- Leadership team includes John Blakely, Jessica Springer, one teacher,
 Community Center liaison, and two community members.

4. Program Development

Early Childhood Development:

 Hire a Credentialed Early Childhood Ed Teacher to keep local families engaged and supported with their early childhood needs.

• Academic Support:

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 Implement extended learning opportunities through after-school enrichment and summer learning opportunities.

Health and Wellness Services:

 Partner with local health organizations to provide mental health counseling, nutrition education, and physical health screenings.

• Family Support Services:

Offer workshops on the school campus to deepen the connection with parents.
 These include a parent night with social-emotional learning classes, literacy night, and science night.

5. Partnerships

• Local Organizations:

Collaborate with Bridgeville Community Center and Bridgeville Fire District.

6. Professional Development

Training for Staff:

 Provide ongoing professional development around social-emotional learning, student literacy, community school models, and trauma-informed practices.

7. Evaluation and Sustainability

Monitoring and Evaluation:

 Establish metrics for success (academic outcomes, community engagement) and regular reporting processes.

Sustainability Plan:

 Develop a long-term plan for funding and resource allocation to ensure the community school remains viable.

8. Communication Plan

• **Informing the Community:** Utilize website, newsletters, social media, and community meetings to keep stakeholders informed of progress and opportunities to engage.