

## Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Bridgeville Elementary School District	John Blakely, Superintendent	<a href="mailto:jblakely@bridgevilleschool.org">jblakely@bridgevilleschool.org</a> 707-777-3311

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

### Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

This plan is being developed by a collaboration of teachers and staff, it will be posted in a public place on school campus as well as the community center to be viewed by stakeholders, including parents, teachers, and school staff to discuss and provide any feedback with the purpose of promoting plan involvement and improvement. The plan will then be taken to the District's Board of Trustees May 2021 meeting to be approved before the June 1<sup>st</sup> deadline.

A description of how students will be identified and the needs of students will be assessed.

The district will utilize Core Growth testing for our primary students, which measures academic as well as social emotional development. Older students will be tested using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS). DIBELS is a set of procedures and measures for assessing the acquisition of early literacy skills. In addition, the district will use the Kaufman Test of Educational Achievement (KTEA-3). KTEA is a comprehensive assessment that evaluates key reading, math, written language and oral language skills. These performance monitoring tools allows the district to measure the effectiveness of evidence based services by

students in order to identify individualized learning growth areas and then formulate the interventions needed to help close achievement gaps.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The adopted Expanded Learning Grant plan will be posted on the district website to be reviewed by parents, staff and community members. In addition, teachers and staff will communicate with students and families about related services.

A description of the LEA's plan to provide supplemental instruction and support.

The district plans to continue after school individual tutoring with a certificated teacher to help bridge the learning loss gap. The district also intends on having a learning recovery program during summer break. Students who have been identified by assessments, teachers and/or parents of being below state standards will be requested to attend the summer program where a certificated teacher will work one on one with students to bring the students up to standards. The district will also offer a summer fun program, which will allow peer interactions, to address other barriers of learning such as social emotional learning and family/student support.

## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Extending instructional learning time	10,000	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	8,000	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	10,000	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]

<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Additional academic services for students	5,022	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	[\$ 0.00]	[Actual expenditures will be provided when available]
<b>Total Funds to implement the Strategies</b>	<b>33,022</b>	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Bridgeville School district is coordinating the use of the Expanded Learning Grant and other federal one-time use funds by budgeting all funding sources to best meet the needs of the local district, staff, students and community. The Expanded Learning Grant funds are primarily budgeted towards academic and social emotional student support. Other federal funds such as ESSER funds are primarily budgeted towards technology upgrades, supplemental materials, paraprofessional staffing and personal protective equipment to reduce the risk of virus transmission and to support student health needs.